

LEA or Charter Name/Number:	Cumberland County Schools - 260
School Name:	Anne Chesnutt Middle School
School Number:	336
Plan Year(s):	2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.	
# For	41
# Against	
Percentage For	100%
Date approved by Vote:	8/28/2017

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Phyllis N. Jackson	2017
Assistant Principal Representative	David Greene	2016
Assistant Principal Representative	LaKesha Payton	2016
Chairperson	Gaundi Allen	2016
Teacher Assistant Representative	Joseph Sullivan	2017
Media Representative	Kelley Amebrsley	2017
Instructional Support Representative	Jenna Johnson	2017
Counselor Representative	Jessika Rodriguez	2016
6th Grade Representative	Alicia Bates	2016
7th Grade Representative	Jacki Ingram	2017
8th Grade Representative	Joel Holston	2016
Core Plus Representative	Margie Heisser	2016
Core Plus Representative	Donna Keen	2016
Additional Representative	Misty Pride	
Additional Representative	Vicki Woodford	
Additional Representative	Whitney Iglesia	
Additional Representative	Pedro Molona	
Additional Representative	Wendy Ham	
Additional Representative	Robianna Tucker	
Additional Representative	Ashley Brunner	
Additional Representative	Robert Blue	
Additional Representative	Tayla Harmon	
Additional Representative	Angela Williams	

* Add to list as needed. Each group may have more than one representative.

Tanika Junious, Adrienne Joyner, Dennis Chavis, Justin Cains, Marcus Johnson, Corey Carthens, Shawn Carthens, Jewel Jones,

Brandon LaValley, Alex Williams, Emily Robinson, Benjamin Campbell

Kirk Hanton

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	
Year:	2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount		<u>AMOUNT</u>
Total Allocation:		\$2,500.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:	
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Staff Development 1	1 Teacher will participate in the EC Conference in Atlanta	
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	<u>Description</u>	<u>AMOUNT</u>
Personnel:	1 sub	\$180.00
Training materials:		
Registration/Fees:		\$235.00
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		

	Total for staff development 1: This cell will automatically total for you	\$415.00
Budget Breakdown	Briefly describe the title of and purpose for the staff development:	
Staff Development 2	Data Day - Curriculum & Instruction will and do Professional Development with ELA and Math teachers for EOG prep. Test Taking strategies	
	<u>Description</u>	<u>AMOUNT</u>
Personnel:	6 Substitutes	\$1,080.00
Training materials:	SMA/ Benchmark results	
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$1,080.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: The Teachers get 2 45 minute planning periods everyday.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental/Family Engagement	Please describe your parental/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): The Family Engagement Activities for ACMS are: Parent Night July 27, 2017; Curriculum Night August 16, 2017 and March 15, 2018; Turn of the TV Night (4th Wednesday of every month); Parent-Teacher Conf. September 15, 2017 (2-4:30) and January 16th 2018 (2-5); Drop Everything and Read Nights; EOG Night	
Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	

Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.
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