

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Anne Chesnutt Middle
School Number: 260336
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For
Against
Percentage For #DIV/0!
Date approved by Vote: 8/8/2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Tonjai E. Robertson	2010
Assistant Principal Representative	David Greene	2016
Assistant Principal Representative	Adrian Waddell	2009
Chairperson	Gaundi Allen	2014
Teacher Assistant Representative	Anthony Stanford	2016
Parent Representative	Robert Blue	2016
Media Representative	Marolyn Wilson	2014
Counselor Representative	Tamika Morris	2014
EC Representative	Elysa Lenczyk	2014
Instructional Support Representative	Melodi Borkowski	2014
Core Plus Representative	Jahaira Montalvo	2014
Core Plus Representative	Margie Heisser	2015
6th Grade Representative	Stephanie Hogan	2014
7th Grade Representative	Erntia Goode	2015
8th Grade Representative	Martina Graham	2015
At Large Representative	Talya Harmon	2015

* Add to list as needed. Each group may have more than one representative.



**CCS Approved Waivers
2016-2018**

Instructions: Upon notification of approval of a CCS Waiver request, schools are asked to input waiver information here. Complete all cells that have a red border. (Note: To return to the next line within a cell, press and hold the ALT key down then press the Enter key.)

LEA or Charter School Name/Number: Cumberland County Schools - 260
 School Name: Anne Chesnut Middle

CCS Approved Waiver 1		CCS Approved Waiver 2	
Waiver Request Date:	5/14/2012	Waiver Request Date:	
Waiver Approval Date:	7/10/2012	Waiver Approval Date:	
Department Impacted by Waiver:	Health/PE	Department Impacted by Waiver:	
Waiver Category:	Procedure/Regulation	Waiver Category:	
Approval through School Improvement Team (SIT):	No	Approval through School Improvement Team (SIT):	
Principal Request:	Yes	Principal Request:	
Resources needed within the school: (list below) Adjust master schedule to accommodate semester-long Health/PE for 6th grade instead of year-long course.		Resources needed within the school: (list below)	
Resources needed within the county: (list below) PD from Healthful Living		Resources needed within the county: (list below)	
Justification of the waiver (what problems are you trying to solve?): Allotment cut by one teacher. Unable to offer Health/PE year long. Will have to offer it for a semester.		Justification of the waiver (what problems are you trying to solve?):	
Accountability Measure: Sixth grade students will take a semester-long course instead of a year-long course. Curriculum will be adjusted accordingly.		Accountability Measure:	

YES
NO

**Board Policy
Procedure/Regulation
Directive**

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Anne Chesnutt Middle
Year: 2016-2018

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. Eighth grade students scored 50.2% proficient on the 2015-16 ELA EOG. This was an increase from the previous year, however, additional progress is needed in the English/Language Arts content area.</p>
<p>Delivery:</p>	<p>This purpose will be achieved through one-on-one tutoring, small group tutoring, instructional technology support and Saturday review sessions. The Saturday Academy provides intensive review sessions for EOG/ EOC tested areas. Staff members will work after school and on Saturdays.</p>
<p>Students Served:</p>	<p>Eighth grade level will receive remediation/ acceleration services.</p>

Budget Amount

AMOUNT

Total Allocation:

\$44,085.00

Budget Breakdown

AMOUNT

Personnel:

87% of (1) Teacher Remediation for Students * 1 Teacher X 180 days salary PLUS * Hospitalization, Retirement, FICA=\$43,688.09	\$43,688.09
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Instructional resources
which provide direct
support to students

Reading Counts software purchased with instructional funds.	
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Miscellaneous	NA	
		AMOUNT
Transportation:	NA	
Grand Total:		\$43,688.09

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Anne Chesnutt Middle
Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$2,800.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Two teachers will participate in the 2016 NC Association for Middle Level Education (formely known as the NC Middle School Association)

Description

AMOUNT

Personnel:

2 substitute teachers for 2 days

\$360.00

Training materials:	NA	
Registration/Fees:	Registration for 2 people; Early bird special	\$290.00
<u>Travel:</u>		
Mileage/Airfare:	188 miles round-trip	\$104.00
Lodging/Meals:	1 room for two nights plus meals	445
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,199.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	Two teachers will participate in the 2016 NC Math Conference.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	2 substitutes for 2 days	\$320.00

Training materials:	NA	
Registration/Fees:	Registration for 2 people; Early Bird special	\$320.00
<u>Travel:</u>		
Mileage/Airfare:	144 miles round trip for 1 vehicles	\$162.00
Lodging/Meals:	1 room with taxes for two nights plus meals	795
Consulting Services:	NA	
Follow up activities	NA	
Total for staff development 2: This cell will automatically total for you		\$1,597.00

Grand Total: |

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$2,796.00

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	
Duty free planning time	Please describe approximately how much planning time your teachers have during a week:	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.