

Anne Chesnutt Middle School 2014-16

SIP

Anne Chesnutt Middle School

Cumberland County School System

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Overview

Plan Name

Anne Chesnutt Middle School 2014-16 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-16 To expect academic growth by all children.	Objectives: 2 Strategies: 2 Activities: 4	Academic	\$5000
2	2014-16 To promote continuous quality improvement.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: 2014-16 To expect academic growth by all children.

Measurable Objective 1:

A 15% increase of Sixth, Seventh and Eighth grade students will demonstrate a proficiency and growth in Mathematics by 06/05/2015 as measured by EOG proficiency and growth .

Strategy 1:

Common Grade Level Assessments - All Math teachers will utilize School Net Assessments to create Common Grade Level unit quizzes and tests to monitor student progress towards mastering common core standards.

Research Cited: Learning By Doing, 2006, 2010

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will meet on grade levels, create a common assessment bi-weekly and analyze the results to determine which concepts are posing difficulty for students and share ideas and best interventions. A follow-up in weekly grade level meetings will take place with written minutes.	Academic Support Program	08/04/2014	04/30/2015	\$0	No Funding Required	All ELA/Math teachers

Activity - Tutorials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who fail to score 77% proficiency on the common assessments will be assigned tutorials in review packets, Ten Marks, Accelerated Math, Triumph Online, Khan Academy, Edmodo Snapshots.	Academic Support Program	08/04/2014	04/30/2015	\$5000	State Funds	All math teachers

Measurable Objective 2:

A 15% increase of All Students will demonstrate a proficiency and growth in Reading by 06/05/2015 as measured by EOG proficiency and growth .

Strategy 1:

ELA Common Grade Level Assessments - All ELA teachers will utilize School Net Assessments to create Common Core Grade Level unit quizzes and test to monitor student progress towards mastering common core standards.

Research Cited: Learning by Doing, 2006, 2010

Activity - ELA Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will meet on grade levels, create a common assessment bi-weekly and analyze the results to determine which concepts are posing difficulty for students and share ideas and best practices/interventions. A follow-up in weekly grade level meetings will take place with written minutes.	Academic Support Program	08/04/2014	04/30/2015	\$0	No Funding Required	All ELA teachers

Activity - ELA Tutorials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who fail to score 77% proficiency on the common assessments will be assigned tutorials in review packets and Triumph Online.	Academic Support Program	08/04/2014	04/30/2015	\$0	No Funding Required	All ELA teachers

Goal 2: 2014-16 To promote continuous quality improvement.

Measurable Objective 1:

collaborate to improve the professional development program for ACMS by empowering teachers and administrators to select/participate/present in professional development activities that are relevant to their professional growth by 05/01/2015 as measured by surveys, PD rosters and teacher reflections..

Strategy 1:

Teacher-Led PD - Based upon the results from the 2014 Teacher Working Conditions Survey results, all staff will take a Professional Development survey to determine their Professional Development needs. Teachers will be asked by Administration to lead professional development sessions for the staff or teachers may volunteer to lead professional development sessions.

Research Cited: 2014 NC Teacher Working Conditions Survey

Activity - Teacher PD Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete a professional development survey to assess their needs.	Professional Learning	07/10/2014	08/04/2014	\$0	No Funding Required	All Teachers and Certified Staff

Activity - Teacher-Led Math PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA and Math teachers will lead the staff in research-based professional development for common core math and ELA strategies.	Professional Learning	07/10/2014	05/29/2015	\$0	No Funding Required	All ELA and Math Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher PD Survey	Teachers will complete a professional development survey to assess their needs.	Professional Learning	07/10/2014	08/04/2014	\$0	All Teachers and Certified Staff
Teacher-Led Math PD	ELA and Math teachers will lead the staff in research-based professional development for common core math and ELA strategies.	Professional Learning	07/10/2014	05/29/2015	\$0	All ELA and Math Teachers
Common Assessments	Math teachers will meet on grade levels, create a common assessment bi-weekly and analyze the results to determine which concepts are posing difficulty for students and share ideas and best interventions. A follow-up in weekly grade level meetings will take place with written minutes.	Academic Support Program	08/04/2014	04/30/2015	\$0	All ELA/Math teachers
ELA Common Assessments	ELA teachers will meet on grade levels, create a common assessment bi-weekly and analyze the results to determine which concepts are posing difficulty for students and share ideas and best practices/interventions. A follow-up in weekly grade level meetings will take place with written minutes.	Academic Support Program	08/04/2014	04/30/2015	\$0	All ELA teachers
ELA Tutorials	Students who fail to score 77% proficiency on the common assessments will be assigned tutorials in review packets and Triumph Online.	Academic Support Program	08/04/2014	04/30/2015	\$0	All ELA teachers
Total					\$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tutorials	Students who fail to score 77% proficiency on the common assessments will be assigned tutorials in review packets, Ten Marks, Accelerated Math, Triumph Online, Khan Academy, Edmodo Snapshots.	Academic Support Program	08/04/2014	04/30/2015	\$5000	All math teachers
Total					\$5000	

**LEA or Charter
Name/Number:**

Cumberland County Schools - 260

School Name:

Anne Chesnutt Middle

School Number:

260336

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

45

Against

1

Percentage For

98%

Date approved by Vote:

8/18/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Tonjai E. Robertson	2010
Assistant Principal Representative	Larry Harris	2013
Assistant Principal Representative	Adrian Waddell	2009
Inst. Support Representative	Melodi Borkowski	2012
Teacher Assistant Representative	Michael Miller	2012
Parent Representative	Dr. Erin White	2014
Media Representative	Marolyn Wilson	2012
Guidance Counselor Representative	Tamika Morris	2013
Chairperson	Gaundi Allen	2013
EC Teacher Representative	Elysa Lenczyk	2012
Core-Plus Teacher Representative	Jahaira Montalvo	2012
6th Grade Teacher Representative	Ernita Goode	2013
7th Grade Teacher Representative	Jacqueline Ingram	2013
8th Grade Teacher Representative	Shonette Simmons	2012
At-Large Teacher Representative	Martina Graham	2013

Instructions: Upon notification of approval of a CCS Waiver request, schools are asked to input waiver information here. Complete all cells that have a red border. (Note: To return to the next line within a cell, press and hold the ALT key down then press the Enter key.)

LEA or Charter School Name/Number: Cumberland County Schools - 260

School Name: Anne Chesnutt Middle

CCS Approved Waiver 1

Waiver Request Date: 5/14/2012

Waiver Approval Date: 7/10/2012

Department Impacted by Waiver: Health/PE

Waiver Category: Procedure/Regulation

Approval through School Improvement Team (SIT): No

Principal Request: Yes

Resources needed within the school: (list below)

Adjust master schedule to accommodate semester-long Health/PE for 6th grade instead of year-long course.

Resources needed within the county: (list below)

PD from Healthful Living

Justification of the waiver (what problems are you trying to solve?):

Allotment cut by one teacher. Unable to offer Health/PE year long. Will have to offer it for a semester.

Accountability Measure:

Sixth grade students will take a semester-long course instead of a year-long course.

Curriculum will be adjusted accordingly.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (**Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.**)

School: Anne Chesnutt Middle
Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. (Schools serving students in kindergarten or first grade must determine how to prepare students to read at grade level by the time they enter second grade.)
Delivery:	This purpose will be achieved through one-on-one tutoring, small group tutoring, instructional technology support and Saturday review sessions. The Saturday Academy provides intensive review sessions for EOG/ EOC tested areas. Staff members will work after school and on Saturdays.
Students Served:	All grade levels will receive remediation/ acceleration services.

Budget Amount

Total Allocation:

AMOUNT

\$51,830.45

Budget Breakdown

AMOUNT

Personnel:

(12) Teachers for Fall Intersession Remediation	\$1,800.00
* 1 Teacher X 1 hours = 6 hours X \$25 = \$150.00	
* 12 Teachers X \$150 = \$1,800	
(1) Teacher Remediation in ELA for Students	\$45,694.48
* 1 Teacher X 180 days salary = \$31,826	
* Hospitalization, Retirement, FICA=\$13,868.80	

Materials & Supplies:

Snacks	\$450.00
150 Students X 3.00 = \$450	

AMOUNT

Transportation:

(4) Bus Transportation for Reviews, Prep Session, and Camps	\$1,683.36
(4) Drivers X \$11.69 = 64 hours X \$11.69 = 420.84 x4 = \$1,683.36	

Grand Total:

\$49,627.84

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
Y	Other (If yes, specify in the box below):

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Anne Chesnutt Middle
Year: 2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount	<u>AMOUNT</u>
Total Allocation:	\$3,900.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 1	Two teachers will participate in the 2014 NC Association for Middle Level Education (formerly known as the NC Middle School Association)

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	2 substitute teachers for 2 days	\$360.00
Training materials:	N/A	\$0.00
Registration/Fees:	Registration for 2 people; Early bird special	\$290.00
<u>Travel:</u>		
Mileage/Airfare:	188 miles round-trip	\$104.00
Lodging/Meals:	1 room for two nights plus meals	\$445.32
Consulting Services:	N/A	

Follow up activities	N/A	
Total for staff development 1: This cell will automatically total for you		\$1,199.32

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

**Staff Development
2**

Four teachers will participate in the 2014 NC Reading Conference.

Description

AMOUNT

Personnel:	4 substitutes for 2 days	\$640.00
Training materials:	N/A	\$0.00
Registration/Fees:	Registration for 4 people; Early Bird special	\$640.00
<u>Travel:</u>		
Mileage/Airfare:	144 miles round trip for 2 vehicles	\$161.28
Lodging/Meals:	2 rooms with taxes for two nights plus meals	\$794.84
Consulting Services:	N/A	
Follow up activities	N/A	

Total for staff development 2:
This cell will automatically total for you \$2,236.12

Briefly describe the title of and purpose for the staff development:

**Staff Development
3**

Three teachers will participate in the NC Math Conference

<u>Description</u>	<u>AMOUNT</u>
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Personnel:	3 substitute teachers for 2 days	\$480.00
Training materials:	N/A	\$0.00
Registration/Fees:	Registration for 3 people; Early bird special	\$195.00
<u>Travel:</u>		
Mileage/Airfare:	188 miles round-trip	\$104.10
Lodging/Meals:	2 room 2 nights plus meals	\$920.00
Consulting Services:		
Follow up activities		
Total for staff development 3: This cell will automatically total for you		\$1,699.10



Grand Total: \$5,134.54

This cell will automatically
total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 7.5 hours per week	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	NA

<p>Parental Involvement</p>	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Sixth Grade Orientation night was scheduled for July 8th and 7th and 8th grade Open House was scheduled for July 10th. An additional 8th grade parent "Information Night" was held on July 22nd. PTSA will hold 3 General Session meetings this school year and the PTSA Board meets every 1st Sunday at 5:30pm. The PTSA has initiated the "Watch D.O.G.S (Dads of Great Students) program this year to allow a greater presence of adult male role models in the school. PTSA has scheduled a "Parent Fair" for Nov. 8th, 2014 from 9am-1pm</p>
<p>Safe and Orderly schools</p>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
<p>Review of the SIP plan and notification of changes</p>	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>